# 仁爱英语八年级作文[推荐]

来源：网络 作者：空谷幽兰 更新时间：2024-06-27

*第一篇：仁爱英语八年级作文[推荐]仁爱英语八年级下册作文集锦1.请根据下面的图片和提示的单词展开想象以“Old Mrs.Green Is Happy Again”为题写一篇短文（开头已给出，不计入总词数）。Old Mrs.Green Is...*

**第一篇：仁爱英语八年级作文[推荐]**

仁爱英语八年级下册作文集锦

1.请根据下面的图片和提示的单词展开想象以“Old Mrs.Green Is Happy Again”为题写一篇短文（开头已给出，不计入总词数）。

Old Mrs.Green Is Happy Again Old Mrs.Green use to be happy.Years later her husband died and she has no children, so old Mrs.Green has to live along.She often stays at home and watches TV alone.She always feels lonely.She always looked very sad when I met her, so I often visit her on weekends.I help her do some washing and cook for her.I brought a pretty pet dog for her.Sometimes we walk the pet dog together after supper.After a few days, old Mrs.Green is happy again.2.目前大部分同学的学习很紧张，不得不放弃很多自己喜欢的活动，为此他们感到很苦恼。以 Ran的名义写一封e-mail，向心理医生Dr.Li询问，请他给出如何面对这种烦恼，以及调整好自己生活的建议。Dear Dr.Li，I have a problem.I really need your help.I love playing basketball.But now it becomes more and more difficult for me to play it.Both my teachers and parents don’t let me play it any more.They said it was bad for my study.Is it true? I hope I can play it as before.I’m very upset.I don’t know how to stop these unhappy feelings.Would you please say something about that and give me some suggestions?

3.在日常生活和学习中，你一定会遇到一些困难。那么如何面对困难呢？下面是中学生经常面临的问题及解决问题的建议，根据表格内容，写一篇80字左右的短文。Problems Solutions[sə\'lju:ʃən]解决方案 和学生相处不好 相互理解，分享快乐

沉迷于电子游戏 累的时候可以玩一会儿

成绩差，被人嘲笑 请老师指导，人真难学习It’s common for us to have different kinds of problems.Some times we can’t get on well with our classmates, and even fight with each other.We should understand each other, share happiness and problems with each other.When we do badly in our lesson, we should ask our teachers for advice to improve our ways of study and work harder.Sometimes we lose ourselves in computer games and show no interest in(在„方面表现出没有兴趣)study.It’s bad for our health and study.We should stop doing that or play such games only when we feel tired.If we can solve these problems, we will feel better.4.在你的成长过程中，家长倾注了大量的心血。家长不仅关注你的学习和生活，还会提一些建议，但作为子女的你总会在某些问题上和父母分歧。看看下面的提示词，搜索你记忆的长河。，看看有没有值得你回忆的事情。提示：watch TV, be strict with, as usual, understand, love

My mother is a kind and nice woman.But she is very strict with me.One Sunday night, when I was watching the film Harry Potter very happily, mother asked me to go to bed.I didn’t move.Then she got angry and turned off the TV.I was so sad that I went into my room and cried.The next day she talked with me as usual.I didn’t answer but she didn’t mind.She said, “I want you to have a good rest.” Then I understood her.I love my mother.5.Learn to Smile 学会微笑

Smile is an attitude to life.In our life, there may be something unpleasant.For example, you fail in an exam, or your friends don’t understand you.These things may make you feel bad.Then what will you do? Why not learn to smile? Smiling to yourself can bring back your confidence.Sometimes, the greatest enemy is yourself;that’s to say, sometimes you beat yourself.We should also learn to smile to others.It will help you to get close to others.So, smile is the most widely understood language.Sunshine in My Life生活中处处都有阳光

I live in a happy family and I think life is beautiful and full of sunshine.I can remember one day when I got a cold, my parents took me to the hospital.After being examined, I took some medicine and went back home.My parents asked me to have a rest.I had a good sleep.When I woke up, I found my parents sitting beside me.They didn’t sleep and stayed with me for a whole night.I felt very warm.In a word, my parents love me and I love my parents, too.I think life is beautiful.6.① 今年五一假期，你打算和父母一起乘飞机去青岛度假。你们要在那里待三天。在那里你们要观光，游泳，吃海鲜，购物等。请你把这个好消息告诉你的澳大利亚笔友Pole。Dear Pole，How are you?

I have great news to tell you.This May Day I’m going to Qingdao with my parents for holidays.We are going there by plane.We plan to stay there for about three days.When we are there, we will visit some places of interest, and go swimming in the sea.We also plan to go shopping and eat some delicious seafood.I hope we can have a good time there.Do you have a May Day holiday in your country? What’s your plan? I’m looking forward to hearing from you.Yours，Li Jun ②假设上星期你和家人到长城旅游，谈谈你去之前，到之后及回家后的感受。

Last week, my mother and I visited the Great Wall.I always looked forward to going there.So in the night before we started, I was so excited that I couldn’t fall asleep.When we got to the Great Wall, I found it very great and couldn’t help jumping up and down.We took lots of photos while we were climbing up the Great Wall.We had a wonderful time there.After the trip, I felt a little tired, but very happy.7.现在有汽车的人越来越多了，骑自行车的人越来越少了，你能否简单地阐述一下骑自行车的好处，静儿宣传一下，让更多的人骑自行车。

More and more people have their own cars.Fewer and fewer people go to work by bike.We should encourage more people to ride bicycles every day.Riding a bicycle is a good way to keep healthy.It’s also easy to park because the bicycle needs less space than the car.Besides, riding bicycles saves more time for us than walking.It also saves money and energy and it can avoid air pollution.I hope more and more people will ride to work instead of driving cars.8.加入你是班长，明天是星期六，你们将组织一次野外徒步旅行。请写一份口头通知。内容：1.明天早上六点半在校门口集合，不要迟到。2.要穿结实的鞋，因为要登上附近的山顶。3.要带些食物和饮料，将在山上野餐。Attention, please!

We are going hiking tomorrow.We will meet at the school gate at 6:30 tomorrow morning.Don’t be late.All of us must wear strong shoes because we are going to climb the mountain nearby And we should bring some food and drinks, because we are going to have a picnic there.That’s all.Thank you.A Bike Accident自行车事故

At 18:00 on April 14th, classes were over and some students rode bikes home quickly.They were riding and playing.They didn’t notice the crazy traffic until a car hit a student’s bike at the gate of the school.The student’s head hit the wall and was badly hurt.The front wheel of the bike was broken, and he was lying on the ground.The driver got out of the car quickly and sent him to the hospital.9.假如你的英文名字交Jenny，请你给曾经教过你的外籍教师Miss Rona发一封e-mail。内容提示：1.爸爸在上海找到新工作，你现在就读于上哈第八中学；2.校园和家乡的校园一样绿树成荫，整洁美丽； 3.食物不如家乡的可口，交通拥挤；4.与老师和同学相处融洽； 5.在上海生活的感受。Dear Miss Rona，How’s everything going? I’m now in Shanghai because my father found a new job here.I’m studying in No.8 Middle School.It’s as clean and beautiful as that in my hometown with many trees in it, but the food isn’t as delicious as that in my hometown and the traffic is too heavy.On my way to school, I’m often worried to be late.But I get along very well with my teachers and classmates, they are all friendly to me.So I like living in Shanghai, and I think I’ll get used to the life here soon.Jenny

10.假如你是赵阳，你的班主任韩老师想了解班上男同学的状况，以便有针对地对学生进行考前心理辅导。请你根据下面的内容要点给韩老师写封信，说明自己的情况，并请她给你提一些建议。内容要点：1.学习任务中，睡眠不足，缺少体育活动，没有时间与同学们沟通和交流。2.在家不能看电视、上网、听音乐等，感到苦恼。Dear Miss Han，I’m very glad to write to you.I have a lot of troubles there days.Every day have a lot of homework to do.So I don’t have enough time to sleep.And I nearly have no time to do sports.My friends and I can hardly find time to talk or play together.When I get back home, my parents don’t let me watch TV, surf the Internet or listen to my favorite music.I don’t know what should I do.could you please give me some suggestions?

Best wishes.Yours，Zhao Yang

11.①如你是杨丽，是北京六中的学生。你们学校将于5月17日在学校操场举办一次国际美食节，一次筹集一些钱捐助给汶川，帮助汶川震后的重建工作。现请你谢枫邀请函，邀请温家宝爷爷来参加这次美食节。Dear Grandpa Wen，I’m a student of No.6 Middle School of Beijing.My name is Yang Li.The students of our school plan to have an international food festival.We’ll have it in our school playground at 9:00a.m.on May 17th.We’ll sell many delicious food in order to raise money for the rebuilding work in Wenchuan.We know it’s our duty to help the people there.Sincerely, Yang Li ②美国朋友Jane 在中国度过了两年，即将回国。假定你是李华，现在由你给她写一封信，邀请她星期六晚上来你家参加晚会。提示：祝贺她顺利通过考试，她的学习进步很大，大家都为她骄傲。感谢她帮助你学习英语。非常怀念那些野餐、郊游、聚会和一起度过的美好时光。Dear Jane，I know you will go back to your country very soon.I received your letter yesterday.I’m very glad that you are doing so well in your studies.Congratulations on your passing all the exams.Do you enjoy these two years in China? You have really made so great progress in your Chinese that it often sounds as you were a Chinese girl.We are proud of you.And we all appreciate([ə\'pri:ʃieit]感激)your help with our English.We will always remember the picnics, parties and the other wonderful time we spent together.It’s a pity that you will go back soon.We’re going to have a party in my home this Saturday evening.Could you come at 18:00? We’ll have dinner together.Yours，Li Hua

12.请根据参考词汇，用英语写一篇短文，叙述制作水果沙拉的全过程，参考词汇：peel 剥去„的果皮，mix混合，stir搅拌，cream salad 奶油沙拉 ① This is how to make a fruit salad.First，we need an apple, a pear, 20 grapes, an orange and two bananas.Then wash the apple, pear and grapes, and peel the orange and bananas.After that, cut them into small pieces and put them on a plate.Next, add some cream salad, a little sugar and salt.Mix and stir([stə:] 搅拌)them up.Finally, put the grapes around on the plate to make the salad look nicer.Now the fruit salad is ready.②

Chicken Soup鸡汤

Chicken soup is very delicious, and it’s good for our health.Would you like to eat chicken soup? Well, let’s cook it together.First, cut up chicken and the green onions.Next, wash the chicken and put it in a deep pot 70%-80% full of water.Then, boil the chicken for 2 hours.Finally, add some salt, the green onions and so on.Now the chicken soup is ready and you can enjoy it.13.良好的生活习惯对于成长中的我们是非常重要的，你认为良好的生活习惯是怎样的呢？ 柑橘下面信息提示，写一篇作文。1.健康饮食，保持饮食平衡，各种食物都是必要的。一定要吃早餐。2.不要熬夜，早睡早起。3.参加运动，强身健体。

①

I think a good lifestyle is very important for us.As we all know, we should keep a balanced diet.Different kinds of foods are necessary.Remember to eat more fruits and vegetables and less junk food.Breakfast is very important.It gives us energy for the morning.Staying up late at night is bad for our health.We should go to bed early and get up early and get up early.Of course, it’s also necessary for us to take exercise.Exercise will keep us active and strong.②.As we know, food gives us energy.We have enough food to keep us healthy.If we choose the right food, we can have healthy eating habits.We should eat more fruit and vegetables instead of cream biscuits, hamburgers, Beijing Roast Duck and so on.We should eat fewer snacks and candies.Different foods help us in different ways.We should have different kinds foods such as fruit, vegetables, grain（[ɡrein]谷物）,egg, milk, meat and fish.Besides, we should exercise more often so that we can become healthier.③

Ways to Keep Healthy保持健康的方法

Health is very important to us.Good health can help us enjoy our life more.But how to keep us healthy? First, we should eat healthy food.We’d better eat more vegetables and fruits.It’s important for us to keep a balanced diet.Second, we have to get rid（/ri:d/使摆脱）of bad habits.We must have a regular breakfast.The more regularly we eat, the healthier we are.Third, it’s good for us to go to bed early and get up early.Finally, we need to take enough exercise to make us strong.If we do all the things above, we’ll have a happy and healthy

④

Eating Habits and How to Eat Healthy in China Dear Rose, I’m glad to hear that you will visit China.I’d like to tell you something about eating habits in China.In the southern part of China, people eat rice a lot.And in the north they often eat noodles and dumplings.All Chinese people eat with chopsticks.There are many kinds of delicious foods in China.I believe you will enjoy them very much.We should eat bread, meat, fish, milk, and lots of fruit and vegetables, but we should eat less junk food.If we eat regularly, we can keep healthy.I’m looking forward to seeing you.Best wishes!

Yours，„

14.假设你的Nina，请根据以下表格所提供的信息，给Jack写一封信，帮助他解决问题。提示词：lifestyle生活方式。

Name: Jack Age: 14 Height/Weight:160cm/70kg Hobbies playing computer games, watching TV, reading Food likes ice cream, fried meat, chips dislike fruits, vegetables Problems too fat, unhealthy, tired all the time

Dear Jack.How are you? I know you have some problems.You’re too fat and unhealthy.What’s more, you feel tired all the time.I think you should change your lifestyle.Don’t play computer games or watch TV too much.You’d better do more outdoor activities and play more sports.They can help you lose weight and keep you active.Healthy eating is important for you.You have to eat more vegetables and fruit.They make you healthier.Fried meat, chips and ice cream are delicious, but you shouldn’t eat too much.Eating too much of them is bad for your health.Here is my advice.Wish you good health!Best wishes!

Yours，Nina

15.张洁的学校下周要举办第一届时装秀，她们正在积极准备。今天张洁和她的同学买了各式各样的衣服。请以她的语气写一篇日记，描述一下所买的服装。

Saturday, May21st

Sunday

Our school will have the first fashion show next week.We are very excited and begin to prepare for it.Today my classmates and I went to a big store to buy new clothes.We bought lots of nice clothes.Zhu Yanli bought a silk dress.I think she looks more beautiful when she wears it.Lucy likes cotton skirts, so she bought one.Li Tao got a T-shirt.I bought an overcoat.It’s made of natural material.I also like its color.Some other students bought Hanfu.We all had a good time today.16.Susan是一名初三学生，她们学校正在征集对校服的款式和颜色搭配的意见。请你根据下面表格的提示，以Susan的名义给校长Mr.Ling 写一封信，说明她关于校服设计的想法。① Boys Girls White shirts and red ties White blouse(made of silk)Black pants Pink or light blue skirts Dear Mr.Ling , I’m writing to tell you something about our school uniforms.I think boys should wear shirts and pants.The shirts should be white so that they could wear them with red ties.Black pants are really suitable for them to wear.As for girls, I think they should wear blouses and skirts.The color of the blouses should be white.The blouses should be made of silk.The skirts should be pink or light blue.What do you think of my ideas?

Yours, ②

My Ideal（[ai\'diəl] 理想的）School Uniform

Susan

At school, we have to wear school uniforms.But most of my classmates hate uniforms because they make us look much older.If our school allows us to design our own uniforms, we will be happy to wear them.I have some good ideas about the uniforms.First, we will think more about the suitable styles.Second, the uniforms will be made of cotton because cotton clothes are soft and comfortable, especially in summer.Third, we will choose light colors instead of dark ones because light colors make us look active.17.牛仔服越来越受年轻人喜爱，你对牛仔服了解多少呢？ 你喜欢牛仔服吗？ 请你写一篇关于牛仔服的短文。提示词：first made in America, strong cloth, heavy cotton, different styles and colors, active No matter where you go, you can see people wearing jeans.Jeans were first made in America over 100 years ago.They were made of strong cloth.In the past, many workers wore heavy cotton jeans.But today, clothing factories make many different styles and colors of jeans.They are still a fashion in the clothing world.They are nice to wear and can also make you feel active.So I think jeans are the most popular choice of clothing for young people.A Fashion Show时装秀 Hi, Lily, I have good news to tell you.There is going to be a fashion show in Xidan Shopping Center on Saturday, October 16th.We can see many famous models from different cities in our country.They will model all kinds of minority（/ mai\'nɔrəti /少数民族）costumes.Would you like to go with me? I think we can learn lots of knowledge about minority costumes, and maybe we can make many friends.I’m sure we’ll have a special weekend.If you’d like to go, please let me know.Li Ping

18.在你的成长过程中，有些日子会让你开心快乐，经久难忘。请以My Pleased Day为题，记叙你那天的活动感受（如：exciting, fun„）

Ways to relax TV;Computer;A short trip;Music;Sports;Shopping Work Homework;Housework(cooking/cleaning)Other things Enough sleep;Delicious food My Pleased Day I had a pleasant day last month.In the morning, I got up a little late.It was really wonderful to have enough sleep.After breakfast, my younger sister and I finished our homework first and then we played computer games.It was really fun.At noon, I cooked delicious bone soup for families.They were pleased with what I did.In the afternoon, mom and I went shopping.She bought a nice scarf for me.at night, I listened to some music.It made me relaxed.What a happy day!

**第二篇：仁爱英语八年级**

Unit 3 Topic 2

Section A说课稿

一、教材分析

1、教材的地位、作用及处理 1）教材的地位、作用

本单元的核心教学项目是谈论个人兴趣爱好，共三个话题，整个教学内容主要以Hobbies为中心，围绕日常生活中的事情，如兴趣爱好，音乐等而展开的。我说课的内容为第三单元的第二话题，主要介绍了音乐的分类，如classical music，pop music和folk music 并介绍了一些乐器，乐队，歌手等的情况，让学生会使用英语谈一谈每个人自己的爱好，包括以前的和现在的业余生活，与学生喜欢的非常接近，能较大地提高学生的积极性。在这一话题中，语法be going to 的用法贯穿始终，为下一话题学习过去进行时做好铺垫。本课是Topic2的第一课，主要学习一些乐器名称和谈论音乐会，及学习英语海报的制作。作为话题的第一课，首先是为后面的内容提供话题和语境，同时具有为后面的学习扫清语言和文化障碍的作用。因此，本课侧重培养学生的口头表达能力，培养学生熟练运用所学功能用语谈论音乐方面话题的能力及了解各种乐器，用懂得的材料进行语言交际训练，为进一步谈论音乐及表达自己的兴趣爱好打基础。2）教材处理

本课课型为听说课。Section A分为五个小部份。重点活动是1a，2a和2c部分。本课时的重点是通过谈论音乐会来复习be going to 的结构并着重学习感叹句，同时学习部分乐器名称。课改提倡教师“用教材”而不是“教教材”，因此，我将部份内容做了调整。首先，1a部分是本课的重点一般将来时和感叹句呈现的部分，因此我先播放《泰坦尼克号》的主题曲My heart will go on，通过谈论歌手Celion Dion的音乐会来呈现重点，同时还可以培养学生的音乐智能及提高学生学习英语的兴趣。其次，1b部分是“同一首歌走进大别山”的海报，我把它设计成“同一首歌走进福安”让学生对此充满新鲜感，更易于引发学生运用简单的英语进行交际和交流。让学生真正体会在用中学，在学中用（Learning by using, learning for using）。

最后，2a ,2b主要谈论乐器及个人对乐器的喜好，所以我将他们整合为同一部分。既节省了单独处理的时间，又可以使课程衔接更加自然流畅。

2、教学目标

根据英语课程标准的要求及本话题的任务，结合学生的实际情况，我确定了本课的教学目标。

（1）知识目标：

a: 学习和掌握词汇concert pity lend singer violin drum pay

理解词汇：hip hop musical instrument artist folk 短语：at the concert give the concert go to the concert lend„to

play the piano

b: 句型：How exciting!

It sounds great!Wonderful!

What a pity!Who is going to sing at the concert? Where is she going to give the concert? c.语法： 复习be going to 句型的一般将来时

掌握what/how引导的感叹句的构成方式

（2）能力目标：能使用一般将来时来表达将要发生的事情；能听懂并领会说话者对事物表达的情感；能够正确使用适当的形容词评论事物，学会使用感叹句来表达说话情感；能制作简单的图表和海报等形式传达信息；激发学生学习的积极性和主动性，善于抓住英语表达的机会。

（3）德育目标：学会通过谈论音乐方面的兴趣爱好来打破交际中的僵局；了解他人的喜好，增进情谊；培养学生的兴趣爱好和对未来生活的一种积极态度，增强自信心，提高学习效率。

3、教学重点及难点

（1）重点：复习一般将来时，学习感叹句。这些语言是本单元及今后进一步学习的基础。因为感叹句是新课程标准要求学生掌握的重要语法之一，本课时是对该语法教学的第一课，因此要对学生进行正确的语言输入，为以后的教学打下坚实的基础

（2）难点：①感叹句的两种方式，学生常常将what和 how混淆。

②

lend „ to 把„„借给

.borrow „ from 向„„借（入）二.学情分析

1．初中学生的抽象思维能力较低，形象思维能力强，但注意力容易分散。本课以多媒体课件展示，并配以丰富的图片及色彩，从而增强学生的兴趣和注意力。根据教育心理学,如果学生对于一件事物有极大的兴趣,他们就会排除主观和客观的种种消极因素,尽量全身心地投入到知识的学习中去。

2．初二的学生经过一年多的学习，有了一定的英语基础知识和听说能力，正逐渐向读、写过渡，同时，学生们对英语学习还有着较浓厚的兴趣。经过一年的新课程理念的熏陶及实践，有了初步的自主、合作、探究、实践的能力。

三、教学方法及教学手段：

本课侧重培养学生的口头表达能力，培养学生熟练运用所学功能用语谈论音乐和表达个人观点的能力。我主要选择了五指教学法(Review、Presentation、Consolidation、Practice、Project)作为基本的上课脉络，同时使用交际教学法及任务型教学法，通过交际来完成任务。因为五指教学法符合孩子的认知规律。而通过交际完成学习任务，符合课改要求，让孩子体验所学知识会让他们学得更多更好。

在具体教学中以直观教学及活动教学为主。利用图片、多媒体、录音等直观教具和电化手段创设情景，培养学生直接用英语理解和思维的能力。在具体教学过程中始终将学生置于主体地位，使他们不停的动脑子将零散的语言组织到一起，并积极表达出来，达到培养和强化学生的语言实践能力。

四、学法及学法指导

新制定的《英语课程标准》把“培养学生学习英语的兴趣，树立自信心，培养良好学习习惯和形成有效策略，发展自主学习和合作精神”放在了首位。依据课改的精神，我从以下几个方面对学生进行学法指导。

1、学习方法的指导

培养学生观察力，想象力，记忆力以及思维能力。用生动的课件调动学生的感官进行听说读写的训练。

2、学习积极性的调动

我在教学过程中创造一种开放的，和谐的，积极互动的语言氛围，把课堂变成有声有色的舞台，让学生在乐中学。如步骤一的谈论个人兴趣爱好；步骤三的表演对话等。

3、学习能力的培养

通过连贯的听说读写，如步骤二的听录音回答问题；步骤三的编写与1a类似对话并表演对话等，有助于培养学生的交际能力，发展他们的思维能力。

4、学习策略的指导

本节课将在课堂活动中把学生分成四人小组的学习小组，如步骤五的动手制作海报，让他们围绕着课堂任务分工合作，在活动中相互探讨、相互交流、相互合作，从而获得知识、技能和情感体验，发展他们的能力。创建开放式，探究式的课堂，有意识渗透学习策略的训练。如我让学生观察课件画面，回答问题，让学生学会使用认知策略；让学生表演对话，实现交际策略；引导学生交际，主动练习和实践，是调控策略的体现；充分利用多媒体，录音等是资源策略的体现。

五、教学程序：

主要流程：谈天说地，切入主题→寓乐于学，激趣呈现→回归课本，夯实基础→旧知新用，情景再现→活学活用，综合探究

本节课采用五指教学模式：复习、呈现、巩固、练习、综合探究活动贯穿教学过程。

Step 1 Review（时间：8分钟）.检查上次作业，请2～3名学生口头表述my hobby，其他学生认真听，如有错误，指出并改正。

2.再请一个学生将上次调查结果向全班学生做汇报。设计意图：回顾如何表达自己及他人的兴趣爱好，达到交际目的，并巩固used to do sth 的句型。

3.教师放一首歌曲My Heart Will Go On让学生听，然后设计一个语言情景，并由此导入新课1a.设计意图：欣赏歌曲，给学生创造一种轻松愉快的学习氛围，这样能激发学生的学习兴趣，为学习新课打好基础。

Step 2 Presentation（时间：10分钟）

1.通过step1对音乐会的渗透,设置听力任务，呈现屏幕上的问题。（1）What is Sally going to do this Sunday evening?（2）Who is going to sing at the concert?（3）Where is she going to give the concert?（4）What time is it going to start?（5）Is Jack going to the concert ? Why?（学生听完录音，抢答问题。如有困难，可再听一遍。学生回答后呈现答案，为下一步学生不看书表演对话打下基础。）

设计意图：任务性听力训练，然后进行抢答。充分地调动了学生的积极性，吸引了全体学生的注意力，达到了教育教学目的，培养学生思想素质、情感素质和英语语言素质。

2.让学生看1a对话，划出感叹句。然后叫几个学生读出感叹句，并翻译成汉语。（教师将感叹句写在黑板上。）3.让学生观察图片，并根据提示使用what/how 引导的感叹句来表达个人情感。设计意图：采用图片形式进行语法讲解既达到练习及巩固新语言项目的目的，又保持了学生的学习兴趣。

Step 3 Consolidation（时间：10分钟）

1.教师放录音1a，让学生跟读，注意语音语调的变化。2.将学生分成两大组，分成男女生，朗读对话。3.让学生准备三分钟表演对话。学生不能看书，但可以根据屏幕上的问题和回答及感叹句，不局限于原对话。（教师可以采用一些评价手段以激励学生。分别从学生朗读的流利程度、语音、语调等方面进行评价。）

4．通过呈现明星图片，创设情景，让学生为“同一首歌走进福安”大型演唱会制作一张海报。

5.根据海报，编一个与1a类似的对话。（请2～3组同学到讲台前表演）设计意图：通过跟读，朗读，表演等形式，使学生处于积极思维的状态之中，全方位，多角

度培养学生运用英语的能力,发展他们的思维能力。让学生在小组间展开讨论，使学生在轻松和谐的氛围中练习使用所学语言。通过师生互动、生生互动，鼓励学生大胆开口，勇敢表达，逐渐让学生体会到学习英语的快乐，从而获得成就感。

Step 4 Practice（时间：12分钟）

1.通过呈现图片，认识乐器，学2a部分与乐器有关的单词及短语。

(教师在这个活动中，有意识地加上感叹句，巩固本话题的目标语言。）设计意图：通过多媒体直观形象的展示乐器图片，使学生更加深刻的记住所学新单词，提高教学效果。2.听录音，完成2a。

3.创设情景，导入2c。阅读2c中的短文，选择正确答案。（学生读完短文，核对答案。）

设计意图：培养学生阅读信息，提取信息的能力。Step 5 Project（时间:5分钟）

假设你是本校文娱部成员，元旦即将到来，班里要办一个文艺晚会，欢迎全体师生来观看。请你设计一个海报（四人一小组），并附上节目单。设计意图：我设计了制作海报这一目的明确的教学任务，并把完成任务的主动权交给了学生。学生需要用语言来交际完成任务，从而本课需复习、巩固、掌握的有关“打算做某事、感叹句”等交际用语就自然地融入其中。这样就符合了《课标》中 “活动要能够促使学生获取、处理和使用信息，用英语与他人交流、发展用英语解决实际问题的能力”。Homework:（1）完成step 5 中海报的制作。（2）复习本课的内容。

（3）上网查询有关音乐的资料，做好Section B的预习，以便下节课谈论。

六、板书设计：

Topic 2 It sounds great!Section A 1.lend „ to „

Can you lend your book to me?

borrow „ from „

May I borrow your book?

2.play +the +乐器(play the piano/guitar/violin/drums)3.感叹句的结构：

What +(a, an）+形容词+可数名词(单数)+主语+谓语

What a pity!What +形容词+可数名词（复数）+主语+谓语

What beautiful stamps!What +形容词+不可数名词+主语+谓语

What bad weather!How +形容词或副词+主语+谓语

How exciting!七．课后反思：

1.在新课程标准和教学设计思想的指导下，我比较成功、顺利地实施了本课的教学。通过本课的学习学生基本掌握感叹句的两种方式，并通过谈论音乐会比较自如运用了be going to 句型来描述将要发生的事情，基本达到了预期目标。2.备课时，我对教材内容作了适当调整，使教学过程更加流畅，更加贴近学生生活。比如，通过呈现学生喜爱的明星照片导入“同一首歌走进福安”演唱会，极大激发了他们学习英语的兴趣，从而使更多学生积极参与到英语学习中来。3.通过任务型交际活动培养学生综合运用语言的能力。本课中，我设计了制作海报这一目的明确的教学任务，有助于培养学生的听说读写能力。此外任务教学不能仅限于课堂内，因此我还要求学生在课后继续完成制订海报的任务，将任务教学延伸到课堂以外的学习和生活之中。

4.充分运用和发挥多媒体辅助教学的作用，使本课教学更加直观生动。如对乐器的展现，更加吸引了学生的注意力，也使语言教学变得趣味化。5.但本节课还存在一些不足之处 首先，一节课下来，大部分学生都能积极投入到课堂教学中来，并积极举手发言。课堂气氛比较活跃，调动了大部分学生听课的积极性，而另有一些学生却习惯于当听众，被动地接受别人的观点,很少发表自己的个人意见，也就是说在小组合作学习中学生的参与度不均衡，个别学生合作不主动,而这部分学生主要是学习困难生。因此,在今后的教学设计和教学过程中，既要注意到每个合作小组成员的合理编排，又要注意到自己教学内容的设计、话题的趣味性以及如何把学生的积极性真正的调动起来。

其次，本节课我利用了五指教学法，倡导通过交际完成任务，但在整个的教学过程中，还对学生这头放手得不够“松”，还没达到真正去体现了放手，由学生自主学习的效果。如果能够给学生更多参与的机会，让学生有更多的时间操练，课堂效果会好一些。

**第三篇：仁爱英语八年级下册作文**

八年级下册英语作文

1.玛丽来自英国，她非常喜欢京剧，但没买到票，很失望。最后在王老师的帮助下得到了票。

Mary comes from England.She likes Beijing Opera best.She thinks it’s interesting and wonderful.She wanted to see Beijing Opera but couldn’t get a ticket.So she was very disappointed.She didn’t know what to do.Then Mr.Wang got a ticket, but he couldn’t go to see it.His son had a fever last night, so he gave the ticket to Mary.She was pleased and said thanks to Mr.Wang.She was very excited and decided to learn something about Beijing Opera.2.每个人都不可能没有烦恼。当你有烦恼时, 请试着控制你的情绪, 因为情绪可以影响你生活中的很多方面。所以生活中我们应当相信自己, 笑对人生, 多与父母、朋友沟通。

Nobody can be happy all the time.When you become unhappy, you should try to control your feelings.Because bad feelings can make you lose your friends and give you other bad effects.Here are some ways to make you feel better.(1)Look in the mirror and speak to yourself, “I’m the best in the world.I can do anything.”

(2)Do something for others.You will feel happy if you always help1

others in need.(3)Smile when you get up in the morning and believe you will have a nice day.(4)Write down your thoughts, dreams or anything you want.Writing always helps you express your feelings.(5)Stay with your family.You may talk with your parents, relatives, friends and so on.3.为自己设计一个旅行计划.A plan for a trip

1.I’d like to go to the countryside for a trip because the environment there is quite good.The air there is fresh, and I can enjoy a quiet life.The food and vegetables are good, too.2.I’m going to stay for a week.3.I’ll go by bike.In this way, I can take exercise as well.4.I’ll go tomorrow morning.5.When I go, I’ll take some school things, like books, pens, pencils and so

on.I decided to give them to the poor students in the countryside.And I’ll try my best to help them with their study.6.I think I’ll be very tired but I’ll enjoy myself.4.根据以下中文提示，以“Travel”为题写一篇60—80词的短文。

Travel

Travel is a very good activity.When you are tired of working or studying, or when you have time, you can go to a beautiful place to enjoy the beauty of nature.You can breathe fresh air, make some new friends, relax yourself and so on.But sometimes it may cause trouble.The weather often changes.You may get wet in the rain and may have a cold.You should prepare yourself carefully before your trip.You should know something about the weather.You’d better find a companion so that you can help each other to avoid accidents.In this way, you’ll have a wonderful trip.Topic Three

5.随着人口的增长和家庭轿车的普及，交通安全问题已成为千家万户关注的焦点。作为初中生的你是怎样去上学的呢？

Do you like riding a bike? I like it very much.I am a student in a middle school.I often go to school by bike, because it is good for our body.It makes us healthy and saves energy.But we must obey the traffic rules.We should ride a bike slowly and ride it on the right-hand side of the road.If the traffic lights are red, we must stop.Now let’s leave cars and buses, and just cycles.6.假如你叫刘辉，是仁爱国际学校的学生。美食节过后，你和同学们积极清理现场，捡废纸，拾塑料瓶，再卖到回收中心，然后给贫困地区儿童捐款。

提示词语：废纸 waste paper；塑料瓶 plastic bottle；回收中心 a recycling center；捐钱 donate the money；贫困地区 poor areas

My name is Liu Hui.I’m a student in Ren’ai International School.I know some children in poor areas need money for school.So my friends and I decided to collect waste paper and plastic bottles after the food festival.After we cleaned the playground of our school, we sold all the waste paper and plastic bottles to a recycling center, and then donated the money to the children in poor areas.Although we felt very tired on that day, we were very happy!

7..请描述一下你所看的时装展。

A School Fashion Show

Yesterday morning, our school held a fashion show.Many boys and girls went to model in the show.They wore all kinds of clothes, and they looked attractive and lovely.They made different poses to show their own styles and rich fashion cultures.The other students watched it excitedly and cheered for their favorite models.What a wonderful fashion show!I love it.

**第四篇：仁爱英语八年级英语说课稿**

仁爱英语八年级（上）Unit 3 Topic 2 Section A说课稿

一、教材分析

1、教材的地位、作用及处理 1）教材的地位、作用

本单元的核心教学项目是谈论个人兴趣爱好，共三个话题，整个教学内容主要以Hobbies为中心，围绕日常生活中的事情，如兴趣爱好，音乐等而展开的。我说课的内容为第三单元的第二话题，主要介绍了音乐的分类，如classical music，pop music和folk music 并介绍了一些乐器，乐队，歌手等的情况，让学生会使用英语谈一谈每个人自己的爱好，包括以前的和现在的业余生活，与学生喜欢的非常接近，能较大地提高学生的积极性。在这一话题中，语法be going to 的用法贯穿始终，为下一话题学习过去进行时做好铺垫。本课是Topic2的第一课，主要学习一些乐器名称和谈论音乐会，及学习英语海报的制作。作为话题的第一课，首先是为后面的内容提供话题和语境，同时具有为后面的学习扫清语言和文化障碍的作用。因此，本课侧重培养学生的口头表达能力，培养学生熟练运用所学功能用语谈论音乐方面话题的能力及了解各种乐器，用懂得的材料进行语言交际训练，为进一步谈论音乐及表达自己的兴趣爱好打基础。2）教材处理

本课课型为听说课。Section A分为五个小部份。重点活动是1a，2a和2c部分。本课时的重点是通过谈论音乐会来复习be going to 的结构并着重学习感叹句，同时学习部分乐器名称。课改提倡教师“用教材”而不是“教教材”，因此，我将部份内容做了调整。

首先，1a部分是本课的重点一般将来时和感叹句呈现的部分，因此我先播放《泰坦尼克号》的主题曲My heart will go on，通过谈论歌手Celion Dion的音乐会来呈现重点，同时还可以培养学生的音乐智能及提高学生学习英语的兴趣。

其次，1b部分是“同一首歌走进大别山”的海报，我把它设计成“同一首歌走进福安”让学生对此充满新鲜感，更易于引发学生运用简单的英语进行交际和交流。让学生真正体会在用中学，在学中用（Learning by using, learning for using）。

最后，2a ,2b主要谈论乐器及个人对乐器的喜好，所以我将他们整合为同一部分。既节省了单独处理的时间，又可以使课程衔接更加自然流畅。

2、教学目标

根据英语课程标准的要求及本话题的任务，结合学生的实际情况，我确定了本课的教学目标。（1）知识目标 a: 学习和掌握词汇concert pity lend singer violin drum pa 理解词汇：hip hop musical instrument artist folk 短语：at the concert give the concert go to the concert lend„to play the piano

b: 句型：How exciting!It sounds great!Wonderful!

What a pity!Who is going to sing at the concert? Where is she going to give the concert? c.语法： 复习be going to 句型的一般将来时

掌握what/how引导的感叹句的构成方式

（2）能力目标：能使用一般将来时来表达将要发生的事情；能听懂并领会说话者对事物表达的情感；能够正确使用适当的形容词评论事物，学会使用感叹句来表达说话情感；能制作简单的图表和海报等形式传达信息；激发学生学习的积极性和主动性，善于抓住英语表达的机会。（3）德育目标：学会通过谈论音乐方面的兴趣爱好来打破交际中的僵局；了解他人的喜好，增进情谊；培养学生的兴趣爱好和对未来生活的一种积极态度，增强自信心，提高学习效率。

3、教学重点及难点

（1）重点：复习一般将来时，学习感叹句。这些语言是本单元及今后进一步学习的基础。因为感叹句是新课程标准要求学生掌握的重要语法之一，本课时是对该语法教学的第一课，因此要对学生进行正确的语言输入，为以后的教学打下坚实的基础（2）难点：①感叹句的两种方式，学生常常将what和 how混淆。

②

lend „ to 把„„借给

.borrow „ from 向„„借（入）二.学情分析

1．初中学生的抽象思维能力较低，形象思维能力强，但注意力容易分散。本课以多媒体课件展示，并配以丰富的图片及色彩，从而增强学生的兴趣和注意力。根据教育心理学,如果学生对于一件事物有极大的兴趣,他们就会排除主观和客观的种种消极因素,尽量全身心地投入到知识的学习中去。

2．初二的学生经过一年多的学习，有了一定的英语基础知识和听说能力，正逐渐向读、写过渡，同时，学生们对英语学习还有着较浓厚的兴趣。经过一年的新课程理念的熏陶及实践，有了初步的自主、合作、探究、实践的能力。

三、教学方法及教学手段：

本课侧重培养学生的口头表达能力，培养学生熟练运用所学功能用语谈论音乐和表达个人观点的能力。我主要选择了五指教学法(Review、Presentation、Consolidation、Practice、Project)作为基本的上课脉络，同时使用交际教学法及任务型教学法，通过交际来完成任务。因为五指教学法符合孩子的认知规律。而通过交际完成学习任务，符合课改要求，让孩子体验所学知识会让他们学得更多更好。

在具体教学中以直观教学及活动教学为主。利用图片、多媒体、录音等直观教具和电化手段创设情景，培养学生直接用英语理解和思维的能力。在具体教学过程中始终将学生置于主体地位，使他们不停的动脑子将零散的语言组织到一起，并积极表达出来，达到培养和强化学生的语言实践能力。

四、学法及学法指导

新制定的《英语课程标准》把“培养学生学习英语的兴趣，树立自信心，培养良好学习习惯和形成有效策略，发展自主学习和合作精神”放在了首位。依据课改的精神，我从以下几个方面对学生进行学法指导。

1、学习方法的指导

培养学生观察力，想象力，记忆力以及思维能力。用生动的课件调动学生的感官进行听说读写的训练。

2、学习积极性的调动

我在教学过程中创造一种开放的，和谐的，积极互动的语言氛围，把课堂变成有声有色的舞台，让学生在乐中学。如步骤一的谈论个人兴趣爱好；步骤三的表演对话等。

3、学习能力的培养

通过连贯的听说读写，如步骤二的听录音回答问题；步骤三的编写与1a类似对话并表演对话等，有助于培养学生的交际能力，发展他们的思维能力。

4、学习策略的指导

本节课将在课堂活动中把学生分成四人小组的学习小组，如步骤五的动手制作海报，让他们围绕着课堂任务分工合作，在活动中相互探讨、相互交流、相互合作，从而获得知识、技能和情感体验，发展他们的能力。创建开放式，探究式的课堂，有意识渗透学习策略的训练。如我让学生观察课件画面，回答问题，让学生学会使用认知策略；让学生表演对话，实现交际策略；引导学生交际，主动练习和实践，是调控策略的体现；充分利用多媒体，录音等是资源策略的体现。

五、教学程序：

主要流程：谈天说地，切入主题→寓乐于学，激趣呈现→回归课本，夯实基础→旧知新用，情景再现→活学活用，综合探究 本节课采用五指教学模式：复习、呈现、巩固、练习、综合探究活动贯穿教学过程。Step 1 Review

（时间：8分钟）.检查上次作业，请2～3名学生口头表述my hobby，其他学生认真听，如有错误，指出并改正。2.再请一个学生将上次调查结果向全班学生做汇报。

设计意图：回顾如何表达自己及他人的兴趣爱好，达到交际目的，并巩固used to do sth 的句型。3.教师放一首歌曲My Heart Will Go On让学生听，然后设计一个语言情景，并由此导入新课1a.设计意图：欣赏歌曲，给学生创造一种轻松愉快的学习氛围，这样能激发学生的学习兴趣，为学习新课打好基础。

Step 2 Presentation（时间：10分钟）

1.通过step1对音乐会的渗透,设置听力任务，呈现屏幕上的问题。（1）What is Sally going to do this Sunday evening?（2）Who is going to sing at the concert?（3）Where is she going to give the concert?（4）What time is it going to start?（5）Is Jack going to the concert ? Why?（学生听完录音，抢答问题。如有困难，可再听一遍。学生回答后呈现答案，为下一步学生不看书表演对话打下基础。）

设计意图：任务性听力训练，然后进行抢答。充分地调动了学生的积极性，吸引了全体学生的注意力，达到了教育教学目的，培养学生思想素质、情感素质和英语语言素质。

2.让学生看1a对话，划出感叹句。然后叫几个学生读出感叹句，并翻译成汉语。（教师将感叹句写在黑板上。）3.让学生观察图片，并根据提示使用what/how 引导的感叹句来表达个人情感。

设计意图：采用图片形式进行语法讲解既达到练习及巩固新语言项目的目的，又保持了学生的学习兴趣。Step 3 Consolidation

（时间：10分钟）

1.教师放录音1a，让学生跟读，注意语音语调的变化。2.将学生分成两大组，分成男女生，朗读对话。

3.让学生准备三分钟表演对话。学生不能看书，但可以根据屏幕上的问题和回答及感叹句，不局限于原对话。（教师可以采用一些评价手段以激励学生。分别从学生朗读的流利程度、语音、语调等方面进行评价。）

4．通过呈现明星图片，创设情景，让学生为“同一首歌走进福安”大型演唱会制作一张海报。5.根据海报，编一个与1a类似的对话。（请2～3组同学到讲台前表演）

设计意图：通过跟读，朗读，表演等形式，使学生处于积极思维的状态之中，全方位，多角 度培养学生运用英语的能力,发展他们的思维能力。

让学生在小组间展开讨论，使学生在轻松和谐的氛围中练习使用所学语言。通过师生互动、生生互动，鼓励学生大胆开口，勇敢表达，逐渐让学生体会到学习英语的快乐，从而获得成就感。Step 4 Practice（时间：12分钟）

1.通过呈现图片，认识乐器，学2a部分与乐器有关的单词及短语。

(教师在这个活动中，有意识地加上感叹句，巩固本话题的目标语言。）

设计意图：通过多媒体直观形象的展示乐器图片，使学生更加深刻的记住所学新单词，提高教学效果。2.听录音，完成2a。

3.创设情景，导入2c。阅读2c中的短文，选择正确答案。（学生读完短文，核对答案。）

设计意图：培养学生阅读信息，提取信息的能力。Step 5 Project

（时间:5分钟）

假设你是本校文娱部成员，元旦即将到来，班里要办一个文艺晚会，欢迎全体师生来观看。请你设计一个海报（四人一小组），并附上节目单。

设计意图：我设计了制作海报这一目的明确的教学任务，并把完成任务的主动权交给了学生。学生需要用语言来交际完成任务，从而本课需复习、巩固、掌握的有关“打算做某事、感叹句”等交际用语就自然地融入其中。这样就符合了《课标》中 “活动要能够促使学生获取、处理和使用信息，用英语与他人交流、发展用英语解决实际问题的能力”。Homework:（1）完成step 5 中海报的制作。（2）复习本课的内容。

（3）上网查询有关音乐的资料，做好Section B的预习，以便下节课谈论。

六、板书设计：

Topic 2 It sounds great!Section A 1.lend „ to „ Can you lend your book to me? borrow „ from „ May I borrow your book?

2.play +the +乐器(play the piano/guitar/violin/drums)

3.感叹句的结构：

What +(a, an）+形容词+可数名词(单数)+主语+谓语 What a pity!What +形容词+可数名词（复数）+主语+谓语 What beautiful stamps!What +形容词+不可数名词+主语+谓语 What bad weather!How +形容词或副词+主语+谓语 How exciting!七．课后反思：

1.在新课程标准和教学设计思想的指导下，我比较成功、顺利地实施了本课的教学。通过本课的学习学生基本掌握感叹句的两种方式，并通过谈论音乐会比较自如运用了be going to 句型来描述将要发生的事情，基本达到了预期目标。

2.备课时，我对教材内容作了适当调整，使教学过程更加流畅，更加贴近学生生活。比如，通过呈现学生喜爱的明星照片导入“同一首歌走进福安”演唱会，极大激发了他们学习英语的兴趣，从而使更多学生积极参与到英语学习中来。3.通过任务型交际活动培养学生综合运用语言的能力。

本课中，我设计了制作海报这一目的明确的教学任务，有助于培养学生的听说读写能力。此外任务教学不能仅限于课堂内，因此我还要求学生在课后继续完成制订海报的任务，将任务教学延伸到课堂以外的学习和生活之中。

4.充分运用和发挥多媒体辅助教学的作用，使本课教学更加直观生动。如对乐器的展现，更加吸引了学生的注意力，也使语言教学变得趣味化。

5.但本节课还存在一些不足之处

首先，一节课下来，大部分学生都能积极投入到课堂教学中来，并积极举手发言。课堂气氛比较活跃，调动了大部分学生听课的积极性，而另有一些学生却习惯于当听众，被动地接受别人的观点,很少发表自己的个人意见，也就是说在小组合作学习中学生的参与度不均衡，个别学生合作不主动,而这部分学生主要是学习困难生。因此,在今后的教学设计和教学过程中，既要注意到每个合作小组成员的合理编排，又要注意到自己教学内容的设计、话题的趣味性以及如何把学生的积极性真正的调动起来。

其次，本节课我利用了五指教学法，倡导通过交际完成任务，但在整个的教学过程中，还对学生这头放手得不够“松”，还没达到真正去体现了放手，由学生自主学习的效果。如果能够给学生更多参与的机会，让学生有更多的时间操练，课堂效果会好一些。

**第五篇：2024八年级仁爱英语教学计划**

八年级（2）班英语教学计划

——钱 媛

本学期我仍然担任八年级（2）班英语教学任务，本班共有学生47人，虽然学生的基础参差不齐，但基本上养成良好的学习英语的习惯，只是是学习方法还有所欠缺。针对学生基本情况及心理特点，为了圆满的完成教学任务，特制定以下教学计划。

一、教学目标

1.培养学生对英语学习的积极性和自信心；

2.能听懂较难的对话和故事，读懂故事及其他文体的书面材料；

3.能参照范例或借助图片写出各种时态的句子，参与各种角色扮演活动；

4.正确使用常用的标点符号，通过写作练习，提高综合运用语言的能力；

5.使学生在掌握一定的语言基础知识和基本技能的基础上，提高用英语获取信息、处理信息、分析和解决问题的能力，培养语感获得初步的运用英语的能力，通过各种任务和活动，使学生能够运用多种手段，综合运用所学语言知识，生动地与他人进行交流，并展开课题探究活动。

6.通过阅读训练，培养学生的文化意识和跨文化交际能力，使学生在学习语言知识的同时，了解西方文化，了解西方历史，为以后的学习及口语交际打下坚实的基础。

二、教材分析

八年级《Project English》的体例结构有单元→话题→功能→任务等部分组成，起点低，循序渐进，阶梯性强，语言地道，以话题（Topic）来安排书的主线；三个话题构成一个单元，每两个单元后安排一个复习单元；每个话题用四至六个课时教授。其中Section A为新授课；Section B为操练课；Section C为拓展课；Section D为巩固课，共有词汇400多个。详见：

UNIT 5 Feeling Excited

Topic 1 I am so happy.Topic 2 I am feeling better now.Topic 3 Many things can affect our feelings.UNIT 6 Enjoying cycling

Topic 1 I have some exciting news to tell you.Topic 2 How about exploring Tian’anmen Square? Topic 3 Bicycles riding is good exercise.UNIT 7 Food Festival

Topic 1 We are preparing for a food festival.Topic 2 I’m not sure whether I can cook it well.Topic 3 The food festival is now open!

UNIT 8 Our clothes

Topic 1 We will have a class fashion show.Topic 2 We can design our own uniforms.Topic 3 He said the fashion show was wonderful.三、教学措施

本教材阶梯性强，内容丰富，练习形式多样，生动活泼，图文并茂，根据这些特点，实施以下措施。

1）狠抓教学常规，重点放在差生的管理上。如经常检查笔记及作业，多进行个别辅导，培养他们良好的学习习惯和纪律行为。

2）以落实书本知识为主，对知识重，难点精讲精练。

3）多组织单元测试，以定期进行质量分析，发现问题，及时采取措施。

4）认真批改作业，加强作业讲评。

5）注重培养学生学英语的方法和好习惯，多读；多听；多练；多说。

6）提高课堂40分钟的效率，让学生学得好，学得轻松愉快。

7）开展“结对子”活动，以优带差，互帮互助。

8）教学过程中恰当渗透法制教育。

四、教学内容安排

UNIT 5 Feeling Excited

WEEK1Topic 1 I am so happy.WEEK2Topic 2 I am feeling better now.WEEK3Topic 3 Many things can affect our feelings.WEEK4同步语法讲练测

UNIT 6 Enjoying cycling

WEEK5Topic 1 I have some exciting news to tell you.WEEK6Topic 2 How about exploring Tian’anmen Square? WEEK7Topic 3 Bicycles riding is good exercise.WEEK8

WEEK9-10

WEEK11

WEEK12

WEEK13

WEEK14

WEEK15

WEEK16

WEEK17

WEEK18

WEEK19

WEEK20语法讲练测 期中复习及其中考试 UNIT 7 Food Festival Topic 1 We are preparing for a food festival.Topic 2 I’m not sure whether I can cook it well.Topic 3 The food festival is now open!语法讲练测 UNIT 8 Our clothes Topic 1 We will have a class fashion show.Topic 2 We can design our own uniforms.Topic 3 He said the fashion show was wonderful.语法讲练测 期末总复习期末考试（放假工作安排）

张家湾镇补作小学

2024年2月28日

本DOCX文档由 www.zciku.com/中词库网 生成，海量范文文档任你选，，为你的工作锦上添花,祝你一臂之力！